



ORANGE GROVE CHARTER

1225 Orange Branch Road
Charleston, SC 29407

Grades	K-5 Elementary School	
Enrollment	748 Students	
Principal	Larry DiCenzo	843-763-1520
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Good	Good
2008	Average	Good
2007	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

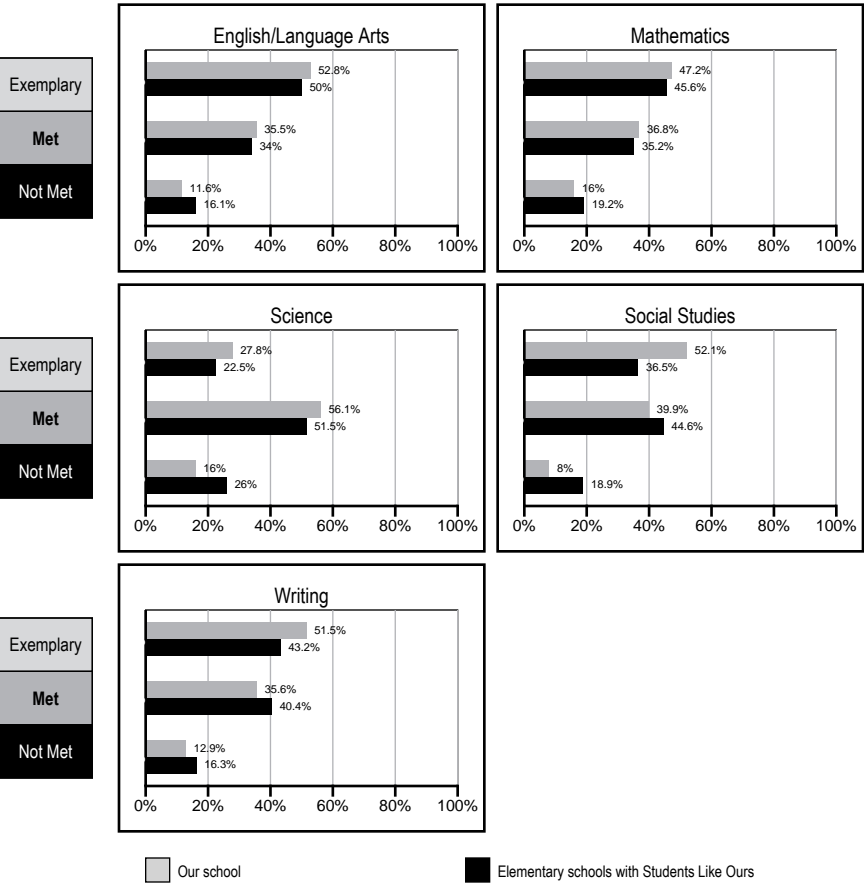
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 95.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
28	32	8	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=748)				
First graders who attended full-day kindergarten	78.1%	Down from 100.0%	100.0%	100.0%
Retention rate	2.1%	Down from 3.8%	0.9%	1.1%
Attendance rate	96.6%	Up from 96.5%	96.3%	96.2%
Served by gifted and talented program	22.0%	Up from 18.9%	20.1%	13.4%
With disabilities other than speech	2.4%	Down from 4.9%	3.3%	4.1%
Older than usual for grade	0.9%	Down from 1.3%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.6%	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	75.4%	Up from 71.4%	65.7%	62.5%
Continuing contract teachers	98.4%	Up from 90.5%	90.2%	88.2%
Teachers returning from previous year	96.0%	Up from 95.2%	90.4%	87.8%
Teacher attendance rate	96.1%	Down from 97.0%	94.9%	95.2%
Average teacher salary*	\$48,092	Down 1.7%	\$48,447	\$46,773
Professional development days/teacher	8.4 days	No Change	10.8 days	10.5 days
School				
Principal's years at school	13.0	Up from 12.0	5.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Up from 16.7 to 1	20.7 to 1	19.9 to 1
Prime instructional time	92.3%	Down from 93.2%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	97.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,318	Up 7.2%	\$6,877	\$7,447
Percent of expenditures for instruction**	72.0%	Down from 77.0%	69.5%	68.4%
Percent of expenditures for teacher salaries**	69.8%	Down from 73.9%	67.0%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Orange Grove Elementary Charter School is located in the West Ashley area of Charleston, South Carolina. This is our fifth year as a Charter School and just received approval for another ten years.

We draw our students from a wide range of cultural and socio-economic areas. Our school houses three self-contained special education classes in addition to two resource programs where students are mainstreamed when appropriate. We offer a traditional education that focuses on the basics, while enhancing the curriculum with technology, creative arts and other programs.

Significant accomplishments and notable awards are the direct result of dedicated and motivated teachers and parents. For years, Orange Grove has been known for its exceptional levels of parent and community involvement. We have repeatedly achieved recognition for excellence at the local, state and national levels. One of many significant accomplishments that speak to the excellence of Orange Grove is the 20 years we have received SC Incentive Awards for faculty and student attendance, and student test scores, a claim that can only be made by a few schools statewide! We have received the Palmetto Gold Award four times and the Silver Award five times. We have been recognized by the S.C. Education Oversight Committee for closing the achievement gap through exemplary PASS performance of historically underachieving students. We have received this award six times, quite an accomplishment! On the 2010 Annual School Report Card from the State we received an Excellent Absolute Rating and an Excellent Growth Rating. We expect to continue these accomplishments.

Our focus for this year is to infuse more technology into our curriculum and provide the staff development training to go along with it. We will also use MAP data to drive our teaching strategies and allocation of resources.

Larry DiCenzo, Principal
Dr. Jim Deavor, Chair, Board of Directors

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	56	104	85
Percent satisfied with learning environment	100.0%	96.1%	96.3%
Percent satisfied with social and physical environment	100.0%	98.1%	96.5%
Percent satisfied with school-home relations	100.0%	99.0%	89.0%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

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No Child Left Behind

School Adequate Yearly Progress	NO
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This school met 19 out of 20 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.2%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	337	97.3	9.9	36.2	53.8	96.5	83.1	82.4	Yes	Yes
Gender										
Male	179	96.1	11.9	37.5	50.6	94.4	79.9	78.7	N/A	N/A
Female	158	98.7	7.9	34.9	57.2	98.7	86.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	142	97.9	6.1	26	67.9	96.9	94.8	88.9	Yes	Yes
African American	170	97.7	13.8	45	41.3	95.6	71.9	72.9	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	96.3	93	I/S	I/S
Hispanic	14	85.7	8.3	33.3	58.3	100	78	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	87.5	83	I/S	I/S
Disability Status										
Disabled	44	86.4	38.9	47.2	13.9	75	42.6	48.1	I/S	No
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	13	92.3	9.1	36.4	54.5	100	76.9	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	169	97.6	12.4	44.1	43.5	96.3	72.9	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	337	99.1	16	36.8	47.2	91.5	82.8	81.9	Yes	Yes
Gender										
Male	179	98.9	19.4	35.8	44.8	88.5	81.1	79.9	N/A	N/A
Female	158	99.4	12.4	37.9	49.7	94.8	84.6	84.1	N/A	N/A
Racial/Ethnic Group										
White	142	99.3	8.3	24.8	66.9	96.2	94.9	88.9	Yes	Yes
African American	170	100	23.2	47	29.9	87.2	70.9	71.4	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	97.4	94.6	I/S	I/S
Hispanic	14	85.7	8.3	41.7	50	91.7	79.2	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	93.8	84.4	I/S	I/S
Disability Status										
Disabled	44	100	59.5	23.8	16.7	59.5	40.8	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	13	92.3	9.1	27.3	63.6	100	78.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	169	99.4	19.5	46.3	34.1	89	72.7	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	225	98.7	16	56.1	27.8	84	69.2	68.6
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Gender

Male	121	98.4	18.8	55.4	25.9	81.3	68.4	68.3
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Female	104	99	13	57	30	87	70	68.9
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Racial/Ethnic Group

White	88	98.9	6	45.8	48.2	94	90.4	80.7
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African American	117	100	25	63.4	11.6	75	48.4	51.4
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Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	88.2	85.3
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Hispanic	12	83.3	I/S	I/S	I/S	I/S	63.3	61.6
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American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	87	70.8
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Disability Status

Disabled	29	100	53.6	42.9	3.6	46.4	30.6	35.7
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Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
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English Proficiency

Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	60.4	60.7
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Socio-Economic Status

Subsidized meals	123	99.2	20	68.3	11.7	80	51.8	57.3
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Social Studies

All Students	226	98.7	8	39.9	52.1	92	75.5	72.5
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Gender

Male	116	98.3	10.4	37.7	51.9	89.6	74.4	72
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Female	110	99.1	5.6	42.1	52.3	94.4	76.6	73.1
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Racial/Ethnic Group

White	99	99	4.3	29.8	66	95.7	91	81
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African American	113	100	11.9	49.5	38.5	88.1	60.4	60
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Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	93.3	89
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Hispanic	6	I/S	I/S	I/S	I/S	I/S	69	69.6
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American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	73.5
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Disability Status

Disabled	29	100	39.3	50	10.7	60.7	36.9	40.5
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Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
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English Proficiency

Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	70.5	69.7
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Socio-Economic Status

Subsidized meals	107	99.1	9.6	53.8	36.5	90.4	61.8	62.9
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Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	107	99.1	12.9	35.6	51.5	87.1	75.8	73.2	96.6	96
Gender										
Male	53	98.1	18.4	49	32.7	81.6	70.7	67.2	96.7	95.9
Female	54	100	7.7	23.1	69.2	92.3	81.1	79.4	96.5	96.1
Racial/Ethnic Group										
White	48	97.9	6.8	25	68.2	93.2	90.8	81.5	96.1	96.1
African American	54	100	17.3	46.2	36.5	82.7	61.3	61.3	97.2	95.8
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	85.4	87	97.3	96.9
Hispanic	4	I/S	I/S	I/S	I/S	I/S	69.4	66.7	96	96
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	97.3	95.9
Disability Status										
Disabled	15	100	N/AV	N/AV	N/AV	53.8	23.9	26	96.6	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	98
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	67.9	65.7	96.5	96.3
Socio-Economic Status										
Subsidized meals	50	100	17	48.9	34	83	62.2	63.2	96.5	95.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2010	3	120	97.5	10.3	29	60.7	89.7
	4	106	100	14.4	36.1	49.5	85.6
	5	100	100	9.3	45.4	45.4	90.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	118	100	6.3	30.4	63.4	93.8
	4	114	92.1	10.9	37.6	51.5	89.1
	5	105	100	13.1	41.4	45.5	86.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Mathematics

2010	3	120	99.2	23.6	33	43.4	76.4
	4	106	100	16.5	39.2	44.3	83.5
	5	100	100	17.5	39.2	43.3	82.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	118	100	18.8	31.3	50	81.3
	4	114	97.4	11.2	44.9	43.9	88.8
	5	105	100	18.2	34.3	47.5	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Science

2010	3	61	95.1	37	25.9	37	63
	4	106	100	13.4	63.9	22.7	86.6
	5	50	100	22.9	66.7	10.4	77.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	59	100	23.2	46.4	30.4	76.8
	4	114	97.4	11.2	67.3	21.5	88.8
	5	52	100	18.4	42.9	38.8	81.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	59	100	11.5	40.4	48.1	88.5
	4	106	100	8.2	40.2	51.5	91.8
	5	50	100	16.3	30.6	53.1	83.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	59	100	1.8	42.9	55.4	98.2
	4	114	97.4	8.4	36.4	55.1	91.6
	5	53	100	14	44	42	86
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	122	99.2	16.8	37.4	45.8	83.2
	4	107	100	13.3	24.5	62.2	86.7
	5	100	99	18.8	46.9	34.4	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	107	99.1	12.9	35.6	51.5	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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